Blended Course Learning Activities Checklist

	Yes	No	Comments
Is there a particular reason to move this particular face-to-face learning activity online?	☐	☐	
Is there a limitation to this face-to-face learning activity that would be fixed by moving it online?	☐	☐	
Are there certain components of this learning activity that would benefit from being placed online?	☐	☐	
Will moving this learning activity online save additional class time for other important learning activities?	☐	☐	
Will moving this face-to-face activity online improve the learning experience for my students?	☐	☐	
Is it possible for me to transition this learning activity online and maintain the student learning experience of the original face-to-face version?	☐	☐	
Do I have the resources and/or tools to place this learning activity online? (See Chapter 7 for more information about specific online tools for your blended course)	☐	☐	
Can my students complete this learning activity independently or with minimal support if it is placed online?	☐	☐	
Will my students have the resources or skills to complete this learning activity independently or within minimal support if it is placed online?	☐	☐	